**2009 Liberal Arts Institute for Premedical and Healthcare Studies Report**

**Step 1: Department/Program Mission (Any updates due September 15, 2009)**

The Liberal Arts Institute for Premedical and Healthcare Studies serves students pursuing careers in the health professions by complementing and enriching their classroom experiences at Albion College, enhancing their understanding of issues facing health care providers in the 21st century, and encouraging them to reflect upon their reasons for becoming a healthcare professional.

**Step 2: List goals/outcomes (Any updates due September 15, 2009)**

Associate members (see Step 3 for definition) of the Institute will:

1.  be cognizant of traditional and nontraditional healthcare careers as well as the advantages and disadvanges associated with them

2.  chose the healthcare career that best matches their personal and professional goals

3.  be able to identify and discuss current topics in the healthcare field.

**Step 3: Identify program components (Any updates due September 15, 2009)**

Students pursuing healthcare careers are invited to become associate members of the Institutes after completing two semesters of course work at Albion College, earning a cumulative GPA of 3.0, and writing an essay about their career goals. Associates will meet learning goal

    1. by interacting with a variety of healthcare professionals and write a paper reflecting advantages and disadvantages of each career. In addition, associates who complete Institute sponsored job shadowing and/or internships (credit and noncredit) write a report outlining what they did, what they learned, and how the experience will impact their future career goals.

    2. by completing a values clarification exercise and relating it to their personal and professional career goals.  They will also meet with Albion's prehealth twice a year to discuss their progress in choosing the healthcare that best meets their abilities as well as personal and professional goals.  Part of this discussion is a review of how successful associates have been in completing the prerequisite courses for professional school (requirements vary for professional schools).

    3. by maintaining a journal of current events in healthcare and giving a PowerPoint presentation on a current healthcare topic.

**Step 4: Select methods/data sources and instruments (Any updates due September 15, 2009)**

Associates will:

·      1. interact with a variety of healthcare professionals and write a paper reflecting on the advantages and disadvantages of each career; complete Institute sponsored job shadowing and/or internships (credit and noncredit) and write a report outlining what they did, what they learned, and how the experience will impact their futrue career goals.

·      2. complete a values clarification exercise and relate it to their personal and professional career goals; meet with Albion's prehealth twice a year to discuss their progress in choosing the healthcare that best meets their abilities as well as personal and professional goals.  [Part of this discussion is a review of how successful associates have been in completing the pre-requisite courses for professional school (requirements vary for professional schools).]

·      3. maintain a journal of current events in healthcare and give a PowerPoint presentation on a current healthcare topic.

·      4. complete a survey at the end of their senior year evaluating their final career plan and the role the Institute played in supporting their efforts to become a healthcare professional.