**W&GS Exit Interviews—May 5, 6, and 10, 2010**

1. What led to your choosing Gender Studies as a major? When did you decide to

 pursue the W&GS major? Did you know that such a major existed before

 you enrolled at Albion College?

2. How did WGS 116 inform your view of gender? What did you find especially

 ‘useful’ about 116? What changes would you suggest in the course?

3. You were able to select from courses in many disciplines in filling the requirements

 for the major. What are the strengths and/or weaknesses of this format? Can you

 indicate the particular value of two of the courses you took?

4. How important was your off-campus study to the formation of your views about

 gender? How important was it to your overall education?

5. Majors are required to take a 300-level feminist theory course. Would it be beneficial

 to study this area at the 200-level beforehand, or do you believe that some of the

 courses you took as part of your IDY major introduced theoretical considerations

 sufficiently well? If so, what courses were they?

6. ‘We’ intended the capstone requirement as a way for students to both tie together and

 expand upon their experiences of and knowledge about gender considerations.

 Please talk about how you view your capstone in that light.

7. You have been advised about how to complete a meaningful major. Do you

 believe that you received appropriate advice about career choice? Did you

 seek such advice?

8. a) You have been accepted at a law school. Will you be enrolling there? What do you

 see yourself doing five years after graduation? After ten years?

 b) What are your plans for next year? What do you see yourself doing five years after

 graduation? After ten years?

9. Are there things you would like to tell us about which we have not asked?